

EPICTURE TELLS A ESTORY

PEOPLE

JUST AS AUTHORS TELL TALES
WITH WORDS, ARTISTS USE PAINT
TO DESCRIBE SCENES, CHARACTERS,
ACTION, AND CONVERSATIONS.

Use this guide to explore *American Stories: Paintings of Everyday Life*, 1765–1915, on view October 12, 2009–January 24, 2010.

After you've seen the exhibition, you can examine other paintings in the Museum with this guide!

stories that have a clear beginning, middle, and end. Others are puzzling, with details that might require more thought.

Use this guide to decode the story told by an artist. Imagine your own story based on what you see.

While looking closely at ANY painting depicting people, answer the questions inside to help you "read" the story.

Some paintings represent

ELEMENTS

Artists shape a story by creating and arranging elements in their compositions.

Using your own words or sketches, describe the element(s) in the painting you chose that...

| Create(s) a mood or atmosphere: |
|-------------------------------------------------------------------------------------------------|
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| Tell(s) that the story occurred in the past? |
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| Indicate(s) the time of day: |
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| Now imagine CHANGING one of the elements you described above. How would this change the story? |
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Art

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Hint: find this
in the lab
the pa

Glossary

Atmosphere: to r feeling

Character: a p or play

Composition:

which parts ar arrangement

Depict: to sho in a picture

Element: one which someth

Mood: feeling

Narrative: tells

Scene: a view, setting of an e

SCENES

In making a narrative painting, the artist might describe one or more events from a story. Use the following questions to examine the scene in the painting you chose.

- What do you think is the most important part of the story? Why?
- Describe what you think is happening in this scene.
- What happened just **before** the action in the painting?
- What will happen just after the action in the painting?
- Sketch your favorite part of this story.

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a story

picture, or event Narrative paintings often show what people say and how they act, just like characters in a story or a play. Look at the painting and choose A or B below:

| A | DID YOU CHOOSE A PAINTING WITH ONE PERSON? | | | DID YOU CHOOSE A PAINTING WITH TWO OR MORE PEOPLE? | | | |
|---|---------------------------------------------------------------------|--------------------|------------------|----------------------------------------------------|--------------------------|------------------|--|
| | Why do you think he or she is alone? | | | Who is/are the main character(s)? How do you know? | | | |
| 2 | Describe in words or picture think this person is doing and | | 2 | Sketch or descr saying and doin | | ı think they are | |
| 3 | Circle the words that might describe the character's mood(s): | quiet anxious | excited proud | funny surprised | serious other:(describe) | relaxed | |
| 4 | Sketch or describe a detail for | rom the painting t | hat sugge | sts one of these | moods: | | |

